

JUSTICE BASHEER AHMED SAYEED COLLEGE FOR WOMEN (Autonomous) Chennai-600 018

Formerly S.I.E.T. College

CURRICULUM FEEDBACK & ACTION TAKEN REPORT 2019-2020

INTRODUCTION

Feedback from different stakeholders is the most important aspect to determine the success of the institution, and to make necessary changes for the development and wellbeing of the institution. It is collected on curriculum from the students, teachers, parents, alumni and employers. This helps in the quality improvement of course design, encourages innovative practices, as well as to improvise the content delivery methods. The kind of mechanism involved are questionnaires, surveys and oral representation.

4401 students responded to the online questionnaires, 77.85% of them are content that the key topics of the course undertaken by them are comprehensive. 59.53% of the students agree that the Syllabus is easy. 45.7 % expressed that there was clarity in explaining concepts, 89% accepted that the syllabus was completed on time.

Feed Back	Action Taken
Suggested additional opportunities for internships, earning more credits and greater emphasis on industry relevant skills.	Guest lectures and online courses were initiated to expand knowledge of the students. Provision is made to register on the internshala platform.
Students suggested to guide them to appear for entrance examinations for higher studies.	Books were purchased for entrance examinations like IIT-JAM for post graduation, UGC-CSIR NET examinations etc. Workshops were conducted to crack NET examinations.
Students of Corporate Economics suggested additional courses from external agencies.	Courses were arranged from TAMILNADU ADVANCED TECHNICAL TRAINING INSTITUTE
To introduce computer based papers in Statistics	SPSS Analysis introduced
Students of Microbiology suggested to introduce a paper to bridge the gap between academics and industry	Biogas Production was introduced as Value Added Course

Students of Travel & tourism department	The students were taken on a trip to darjeeling and Gangtok.
The UG Science department students proposed to start PG in their respective departments	Proposal has been sent to higher authorities

Large number of students were thankful for the Skill development and Value Added courses offered.

Alumni

The alumni reported that the curriculum was very useful to face interviews and also helped them in their day to day activities at the workplace.

The action taken on the suggestions are reported below:-

Feed Back	Action Taken
The Alumni suggested that the students be introduced to Cyber law. (Political Science)	A workshop on Cyber Law was initiated and the resource person was Dr.Sylendra Babu I.P.S.
Notable Alumni to be invited as resource persons for seminars, conferences etc.	It would be implemented
Alumni suggested papers on Biotechnology to be introduced.	Industrial Biotechnology, Agricultural Biotechnology and Medical Biotechnology
Travel Exhibition to be organized.	A Travel Trade Show was organized.
Courses on R programming and Python to be introduced in UG courses	Workshops and Value Added courses were conducted.
Graphics and Logo designing to be initiated was suggested by the alumni of Interior Design and Decor.	Workshops on both graphic and logo designing were conducted.

Parents meet is organised once in a semester to discuss the performance of the ward. The class teacher also orientates the parents on the activities, the training programs, placement drives, co-curricular and extra curricular activities that are arranged for the benefit of the students.

Structured Parents' feedback form is designed by the IQAC and the same is distributed to the class teachers. They in turn collect the feedback of the parents and utilise the suggestions for the advantage.

Feedback	Action Taken
Parents suggested inclusion of Legal Awareness.	Workshop was conducted by a NGO on the request of the parents
Suggested to provide placement in Biotech companies.	Information was provided about Biotech companies
Training to be given to crack competitive exams.	Students are motivated to do certificate courses through NPTEL and take part in competitive exams.
To include UGC-NET syllabus in some papers	Cell Biology was introduced



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CURRICULUM FEEDBACK & ACTION TAKEN REPORT 2018-2019

INTRODUCTION

The institution collects feedback on curriculum aspects from different stakeholders such as students, alumni, parents and employers. Valuable suggestions given were considered for taking necessary actions and were executed.

Feed Back	Action Taken
Suggested to include more additional subjects to meet the industry needs.	The departments added many new courses like Business Ethics, Corporate Governance, Business Taxation, Establishment of organisation, Consumer Electronics, Nano Electronics, etc.
Suggested to develop software skills	Hands-on training was given to the students by introducing papers like MS-Excel and Statistical Analysis using SPSS as a skill based practical paper
Suggested that wall murals at public spaces be painted.	Wall mural paintings at Central Station were done.
Students suggested some papers were clubbed as one and hence the paper to be split as two papers.	Based on the suggestion given the paper Medical parasitology & Medical Mycology was split as two different papers.
Suggested industrial visits to Research centres	Students were taken to Sriharikota SHAR.The SHAR has a museum on Indian space research development and rocket launch pad.

Alumni

The alumni appreciated the existing curriculum pattern. Emphasis can be given to increase the number of reference books and study materials, , to improve on communication skills and coaching to appear for competitive exams such as in the banking sector. The action taken on the suggestions are reported below:-

Feed Back	Action Taken
A paper on Biosafety was suggested due to commercialization of biotechnological products.	Based on the suggestions a paper on Biosafety,Bioethics and IPR was introduced by the department of Microbiology.
Alumni suggested to introduce multidisciplinary courses in the curriculum	Various courses like Energy Physics, Biophysics, Laser and Spectroscopy, Radiation and Reactor Physics were introduced by the department of Physics.
Suggested to introduce more options in elective courses.	In the Board of Studies revision all the departments had introduced more options in elective and skill based courses.
To introduce more clubs.	.Food Safety Club was introduced.
Suggested to conduct student seminars for all the students.	Seminars are arranged for all the three years of students.

It is to be noted that every Board of Studies is constituted of an alumni as an integral part and thus the suggestions of the alumni are incorporated while framing the curriculum.

Parents meet is organised once in a semester to discuss the performance of the ward. The class teacher also orientates the parents on the activities, the training programs, placement drives, co-curricular and extra curricular activities that are arranged for the benefit of the students.

Structured Parents' feedback form is designed by the IQAC and the same is distributed to the class teachers. They in turn collect the feedback of the parents and utilise the suggestions for the advantage.

Feedback	Action Taken
Parents suggested that placement training be given during college hours.	On a rotation basis ,the classes were allotted in the class timetable.
Suggested to provide hands-on training.	Training provided in MS Excel, GST and Digital marketing.
Training to be given to crack competitive exams.	Students are motivated to do certificate courses through NPTEL and take part in competitive exams.
To motivate students in troubleshooting domestic appliances.	Skill based subjects were framed to trace a fault, dismantling and rectifying domestic appliances.



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CURRICULUM FEEDBACK & ACTION TAKEN REPORT 2017-2018

INTRODUCTION

Curriculum is the kernel of an educational setup, especially in an autonomous institution. The strength and weakness of the existing curriculum is understood only from the feedback of the stakeholders. An analysis of the same provides an opportunity to strengthen it. The Action taken report explicitly provides the outcomes of the response made by the stakeholders, and enmarks the interest of the institution on the quality upbringing.

The following action taken report reflects the suggestions made by the **Students**:- **Suggestions:**-

- Suggested to give more hands-on training to develop skills in respective subjects.
- Suggested opportunity to develop softwares.
- Suggestions to promote entrepreneurial skills to help the students identify avenues.
- Suggestions for students seminars.
- Suggested industrial visits to research centres.

Action Taken Report:-

- The Department of Chemistry conducted hands-on training on food adulteration for items such as turmeric, milk, oil, ghee etc.
- 3D software workshops were conducted by the department of Interior design and Decor.
- The Department of Homescience, Botany, Computer Science arranged workshops.
- The departments arranged for the same and marks were awarded to the students for presentation.
- Students were taken to Bhavini Plant, Kalpakkam.

The Action taken on the suggestions made by the **alumni** are reported below:-**Suggestions:**-

- Suggested to increase the number of study materials and study materials.
- To introduce software statistical packages to enable students to do small projects and apply statistical tools and draw inferences.
- Gender based programs and gender studies to be introduced as papers.
- To update practical papers by introducing new experiments.
- Club activities to be introduced in Home Science

Action Taken Report:-

- Updated reference books were included in the revised curriculum by all the departments.
- URL links were also included for reference in the revised syllabi.
- Under the auspices of Centre for Women studies programs were organised for students.
- Departments like English, other languages, Economics have included papers based on women's issues.
- Application of instruments in Electronics Instrumentation and practical papers in Enzymology and Immunology were introduced in the departments of Electronics and Communication Science and Biochemistry.
- Nutri Club and Aahar Club introduced in the Department of Home Science.

Suggestions by Parents:-

- ☐ Suggested to organize programmes leading to Team building and Interpersonal skills.
- ☐ Parents suggested to introduce short term courses leading to Employability skills
- ☐ Parents suggested students be exposed to different libraries.
- ☐ To motivate students in troubleshooting domestic appliances.

Action Taken on the Suggestions

- Inter-departmental and Inter-Collegiate activities were organized by the departments.
- Departments introduced short term/certificate courses such as German, Chinese, Master Diploma in Graphics and Multimedia, Bioinformatics etc.
- Students were taken to the American Consulate Library.
- Skill based subjects were framed to trace a fault, dismantling and rectifying domestic appliances



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CURRICULUM FEEDBACK & ACTION TAKEN REPORT 2016-2017

INTRODUCTION

The institution collects feedback on curriculum aspects from different stakeholders such as students, alumni, parents and employers. Valuable suggestions given were considered for taking necessary actions and were executed.

Feed Back	Action Taken
Suggested to give more hands-on training to develop skills in the respective subjects.	Departments conducted workshops to give exposure to the students on hands-on training. TTM arranged a workshop on "Attitudes and Behaviour".Corporate Economics conducted an Inter-Collegiate activity theme based "Budding Entrepreneurs" to develop entrepreneurial skills.Department of Chemistry introduced hands on training in VI semester on blood training with STANNIS LAB under DBT star college scheme.
Suggested to update syllabus in tune with the current trend	The changes were incorporated in the Board of Studies and new papers were approved by the Board of studies and the revised syllabi will be operative from 2018 onwards.
Students suggested that online reference books links would be much useful as most students are tech savvy	Updated reference books were included in the revised curriculum by all the departments. URL links were also included for reference in the revised syllabi.
Provision for extra credits was suggested	The departments included extra credit for Internship, Certificate courses, online courses through MOOC, NPTEL, Paper publication in the next Board of Studies.
Project work involving a group was suggested.	Group projects were introduced as a skill based paper in many departments as a part of the curriculum. This would help the students in courses of higher education and research. Team building spirit is a necessity in every walk of life, be it personal or professional.

Alumni

The alumni appreciated the curriculum undertaken by them.

Feed Back	Action Taken
An E-learning opportunity was suggested.	Subscription to Ebsco is under process. Databases like N-LIST and DELNET are already available in the library.
To introduce software statistical packages to enable students to do small projects and apply statistical tools to draw inferences.	MS Excel and Statistical Analysis using SPSS were introduced as Skill based papers.
Gender based programs and Gender Studies as a paper to be introduced.	Under the auspices of Centre for Women studies programs were organised for students. Departments like English, other languages, Economics have included papers based on women's issues.
To update practical syllabus by introducing new experiments.	Application of instruments in Electronics Instrumentation and practical papers in Enzymology and Immunology were introduced in the departments of Electronics and Communication Science and Biochemistry.
Club activities to be improved in the Home science Department	Nutri Club and Aahar Clubs are introduced in the Department of Home Science.

It is to be noted that a select Alumni render suggestions as members of the Board of Studies. But the above is a consolidation of the overall suggestions made by the alumni.

Parents meet is organised once in a semester mainly to discuss the performance of the ward and the cooperation sought after from the parents regarding monitoring the wards at home. On that occasion, the class teachers orient the parents on the conduct of activities, the training programs, placement drives, co-curricular and extra curricular activities that are arranged for the benefit of the students.

The feedback of the parents on Curriculum is also collected and their suggestions are utilised.

Feedback	Action Taken
Suggested to organize programmes leading to Team building and Interpersonal skills.	Inter-departmental and Inter-Collegiate activities were organized by the students of the departments.
Parents suggested to introduce short term courses leading to Employability skills	Departments introduced short term/certificate courses such as German, Chinese, Master Diploma in Graphics and Multimedia, Bioinformatics etc.
Parents suggested that students are be exposed to different libraries	Students were taken to the American Consulate Library.
To motivate students in handling troubleshooting home appliances.	Skill based subjects were framed to trace a fault, dismantling and rectifying domestic appliances.



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CURRICULUM FEEDBACK & ACTION TAKEN REPORT 2015-2016

INTRODUCTION

The institution collects feedback on curriculum aspects from different stakeholders such as students, alumni, parents and employers. Valuable suggestions given were considered for taking necessary actions and were executed.

Feed Back	Action Taken
Curriculum to include field exposure to have a real time experience.	Departments identified suitable places for Industrial visits and field trips to get practical exposure. Internship in areas specific to give field exposure is also introduced. Historical studies and TTM have picked out places of historical and monumental importance for field trips.
Students wished to get updated with new concepts in science and humanities.	Courses on Demography, Actuarial statistics, Biomedical instrumentation, Nano technology, etc were introduced.
Students required reference books authored by foreign scholars. This would help them compare and contrast the learning standards in India.	Updated reference books were included in the revised curriculum by all the departments. URL links were also included for reference in the revised syllabi.
Vibrant student-faculty interaction was requested.	19 smart boards were installed so that every department is equipped with one smart class room for ICT enabled interaction
Group work involving reference and contribution were suggested by students.	Group projects were introduced as a skill based paper in many departments as a part of the curriculum. This would help the students help in pursuit of higher education and research. Team building spirit is a necessity in every walk of life, be it personal or professional.

Well Equipped laboratories equipped with advanced instruments can be made available.	Multi Disciplinary Research and Consultancy Centre (MRCC) was established with many Advanced sophisticated research equipment. It is a State of the art Laboratory.
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Alumni

The alumni were content with the existing curriculum pattern. Emphasis can be given to hands on, capacity building and training programs are some of the suggestions of the alumni. The action taken on the suggestions are reported below:-

Feed Back	Action Taken
Technology oriented papers are suggested by the alumni.	In the 2015-16 curriculum revision, photoshop, Bioinformatics, E-Commerce, Tally with SPSS, Travel media and journalism were introduced.
Employability skills may be improved	The following courses is expected to increase the employobility opportunities-Mushroom cultivation, Graphic and Logo design workshop, model making and creative painting workshop, Financial services etc.
More skill enhancement modules to be included	More skill oriented courses were introduced.

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Feedback	Action Taken
Pre Placement training and mock interviews to be arranged	The career counselling and placement cell has come out with the scheme CATCH THEM YOUNG which incorporates both the requirements.
Suggested to include computer based paper	Practical papers like programming in C++, Tally are incorporated.
Parents wanted to encourage the students to read physical books, rather than using technology for learning.	The institution strictly bans the use of mobile phone, and other electronic gadgets inside the campus, unless it is required by the teachers in the way of technology learning.
Parents of first generation students expressed that steps to be taken to improve the self confidence of these students.	Sessions on personality development have helped the students gain confidence.



