Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**JUSTICE BASHEER AHMED SAYEED COLLEGE FOR WOMEN**
Name of the head of the Institution	**Dr. SHANAZ AHAMED**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04424364152**
Mobile no.	**9884195853**
Registered Email	**jbascollege@gmail.com**
Alternate Email	**jbas.iqac@gmail.com**
Address	**NO. 56 , K.B. DASAN ROAD, TEYNAMPET**
City/Town	**CHENNAI**
State/UT	**Tamil Nadu**
Pincode	**600018**

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	**05-Jul-2006**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. N. Sujatha**
Phone no/Alternate Phone no.	**04424350395**
Mobile no.	**9841427746**
Registered Email	**jbas.iqac@gmail.com**
Alternate Email	**iqac@jbascollege.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.jbascollege.edu.in/media/167_AQAR%2017-18%2029.12.18.doc%20final.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jbascollege.edu.in/article/academic-2018-2019.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	**A**	**3.61**	**2013**	**23-Mar-2013**	**22-Mar-2020**

6. Date of Establishment of IQAC	**01-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
FEP on Role of Teachers in assessment and accreditation of HEIs	30-Mar-2019 8	271
FEP on Role of Teachers in assessment and accreditation of HEIs	29-Mar-2019 8	271
PTA (Interaction by the Principal to parents)	23-Feb-2019 4	280
GO OVERBOARD to use GOOGLE for learning and evaluation	06-Dec-2018 8	281
Workshop for non-teaching DO GOOD FEEL GOOD	20-Nov-2018 8	46
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Autonomy Grant	UGC	2006 365	1600000
Institution	College with Potential for Excellence	UGC - CPE	2016 365	912000
Physics Chemistry Plant Biology and Plant Biotechnology Zoology and Biochemistry	Star College Scheme	DBT	2015 365	428000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**	
Upload latest notification of formation of IQAC	View File	
10. Number of IQAC meetings held during the year :	**41**	
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**	
Upload the minutes of meeting and action taken report	View File	

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? The following Need based programmes were conducted by the IQAC for the year. 1. Decoding Assessment Methodology by NAAC. The programme was organized to familiarise the members of the management about the new assessment methodology of NAAC and to develop strategies for steering the institution towards the new assessment process. 2. A Faculty Empowerment programme on Role of Teachers in Assessment and Accreditation of HEIs was conducted for the teaching faculty. The programme was meant to prepare the faculty members for the new NAAC accreditation process and to emphasize on the widening role of the teacher under the new process. 3. A hands on session on the topic Go Overboard to use GOOGLE for learning and evaluation wherein Google classroom was introduced to faculty as an LMS. Faculty were encouraged to use the Google classroom as an additional mode of teaching learning using ICT. 4. Faculty members were deputed for training to IIT Madras for two days on the topics ELearning techniques and Design of Online Courses. The objective of the programme was to orient and train the faculty about creation of econtent for their course work. 5. A workshop titled Do Good Feel Good was organized for the nonteaching faculty. The faculty were divided into two groups. The first group consisting of office staff were trained on Digital transition and handling of MIS. The focus of this group was to increase the use of online systems thereby reducing paperwork at the office. The Second group consisted of frontline staff involved in the upkeep of the college. The focus for this group was to bring about a sense of belongingness, inculcate responsibility and team work and to align their work to the mission of the institution. 6. Students Workshop for Slow and advanced learners was conducted 7. Orientation programme for freshers was organised. The focus of the 3 day orientation was to ease them into the new surroundings, create awareness about the institution and the facilities available to them, emphasize on building a strong mind and body to face the new world they were stepping into.

? The IQAC collected feedback from various stake holders like students, parents, alumni and employers. The feedback was analyzed and suitable changes were suggested in the sphere of syllabus, physical facilities and student progression.

? Cross Mentoring Programme implemented last year is continued in the college wherein faculty of other departments mentor students. Two mentor mentee sessions were organized for the year. Cross mentoring was introduced to enable students to bond better with mentors from other departments and be responsive in putting forth their views and issues to mentors.

? The IQAC formulated Outcome Based Education (OBE) for to all courses and as a preparatory measure 50 faculty members were sent to IIT Madras for a hands on workshop for framing learning outcomes for courses, designing pedagogy according to outcomes and devising ways of assessment based on outcomes framed.

? Constitute a technical team which would act as a DATA CENTRE and be responsible for collection and compilation of data from all stakeholders.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Create a Data Centre for the IQAC	A data centre with 5 technical assistants has been formed to enable compilation of data from all stakeholders and submission to statutory authorities.
Value added courses to be offered to all students on campus	Value added courses offered by the departments are taken up by the students. This helps in portfolio building and skill development.
Initiate monthly IQAC slots in the assembly	In the first general assembly of every month, the members of the IQAC speak to the students on various topics like Values - societal, ethical and moral, physical wellbeing, Personality development, resource management and environment consciousness. These small doses of energy burst, keep them productive and focused.
Formulate and implement Outcome Based Education (OBE) in all courses	All departments have framed POs, PSOs and Cos for all courses and this has been implemented in the curriculum from this year
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	14-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College has automated its academic and administrative functions in core areas which help in providing the

required MIS (Management Information System) for the institution. The Inspro plus software is the academic interface of the institution. The process of admission is fully automated beginning with application submission until admission of students everything is carried out online. Student applications for various courses along with the prospectus is made available on the college website. The filled in applications are received online and the heads of the department check the eligibility of the applicants for a course, and prepare a merit list course wise which is approved by the Principal. The selected candidates are informed through SMS and the selected list is put up on the college website. Admission of students and fee challan generation are all done online. The module also helps in time table generation for faculty and for the class, Attendance is marked online for students through the staff login application, feedback about teaching is collected from students through the feedback app and Transfer Certificates are generated through the software. The Autolib software automates the activities at the library. The Database management module helps in creating, updating and maintaining databases of books, journals, nonbook materials, student and staff memberships and authority lists. The OPAC (Online Public Access Catalogue module) helps in search and retrieval of information from all the above databases. The circulation management module helps handle over the counter transactions. The report management module helps in report generation in the required format. The System administration module facilitates in overall management of the library. The article indexing module helps in managing the journal database and the web library module helps users to search the internet for the required material. The office of the Controller of examinations is fully automated with a customised software built to meet the requirements of the institution. The Exam and result management module helps in exam scheduling, exam timetable generation, hall ticket generation, examination reports for operation at

the pre examination stage. Post Examination the module helps in Assessment entry – student wise and subject wise, user management for handling workflow and in porting of result data via excel in prescribed format. The module also helps in result calculation of each semester and course , GPA/GP and CGPA calculations and helps in generating grade card, consolidated grade card, galley/PPR and standing committee reports. The course management module allows to configure, introduce/manage any existing course curricula, structure and assessment policy based on rules and regulations declared from time to time. On the administrative side, The Public Financial Management System (PFMS) portal is used make payments through the EAT (Expenditure Advance Transfer) module for all UGC related accounts. Finance and accounts is also automated at the office through Tally software.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	008	English	24/04/2018
BA	015	Corporate Economics	26/04/2018
BSc	075	Mathematics	24/04/2018
BSc	089	Statistics	25/04/2018
BCom	036	Commerce	26/04/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	Political Science	25/04/2018	Labour Welfare administration in India BVICE2(5)	25/04/2018
BA	Corporate Economics	26/04/2018	Economics of money and banking CIIC4(6)	26/04/2018
BA	Historical	24/04/2018	Tourism	24/04/2018

	Studies			AIA1(6)	
BSc	Mathematics	24/04/2018	Basic Research tools- LATEX cum Project EVISB2(6)		24/04/2018
BSc	Statistics	25/04/2018	Random Variable and Probability Distribution VIIC2(6)		25/04/2018
BCom	Commerce	26/04/2018	Aptitude Skill PVSB1(6)		26/04/2018
			[View File](#)		

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	English	18/06/2018
MSc	Child Development and Child Nutrition	18/06/2018
BCom	Commerce	18/06/2018
BSc	Mathematics	18/06/2018
BA	Corporate Economics	18/06/2018
	[View File](#)	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, Corporate Economics, Political Science, Historical Studies, Tourism and Travel Management	18/06/2018
BSc	Mathematics, Physics, Chemistry, Plant Biology and Plant Biotechnology, Zoology	18/06/2018
BSc	Advanced Zoology and Biotechnology, Psychology, Home Science Nutrition, FSM and Dietetics	18/06/2018
BSc	Home Science Clinical Nutrition and Dietetics, Home Science Interior Design and Decor, Biochemistry	18/06/2018
BSc	Microbiology, Statistics,	18/06/2018

	Computer Science, Electronics and Communication Science	
BCA	Computer Applications	18/06/2018
BCom	Commerce, Accounting and Finance, Honours, Corporate Secretaryship, Information Systems Management	18/06/2018
BBA	Business Administration	18/06/2018
MA	English, Corporate Economics	18/06/2018
MSc	Mathematics, Physics, Zoology, Applied Psychology	18/06/2018
MSc	Home Science Child Development and Child Nutrition, Home Science Textile Science Fashion Designing	18/06/2018
MSc	Applied Microbiology, Computer Science	18/06/2018
MCA	Computer Applications	18/06/2018
MCom	Commerce, Corporate Secretaryship	18/06/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Chinese Language Course	20/12/2018	18
German Language Course	20/12/2018	14
Creativity with Electronics	16/08/2018	13
Diagnostic Excellence in Blood Chemistry	21/12/2018	21
[View File]()		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Corporate Economics	51
BA	Tourism and Travel Management	29
BSc	Plant Biology and Plant Biotechnology	45
BSc	Psychology	48
BCom	Corporate Secretaryship	133
BBA	B.B.A	127

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback from different stakeholders is the most important aspect to understand the position of the institution, and to make necessary changes for the development and wellbeing of the institution. Feedback is collected on curriculum from the students, teachers, parents, alumni and employers. This help in the quality improvement of course design, encourage innovative practices, as well as to improvise the content delivery methods. The kind of mechanism involved are questionnaires, survey and oral representation. 5259 students responded to the online questionnaires, 94.8 of them are content that the key topics of the course undertaken by them is comprehensive. 82.3 of the students agree that the subjects go with recent trends. 80.8 say that there is an easy access to textbooks and reference materials. 84.8 accept that the course content has fulfilled the expectations of the students. Large number of students were thankful for the Skill development and personality development programs offered The alumni reported that the curriculum was very helpful to be successful to face interviews and also helps them in day to day activities in their work place. Parents' feedback on various aspects of the college were collected during the parents-teachers meet. The parents expressed their satisfaction towards the curricular, co-curricular and extracurricular activities of the college. And the parents are happy that their wards were equipped with entrepreneurial skills. The industrial visits and field trips have given exposure to industrial knowledge. The suggestions given by the students, alumni and parents are incorporated

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMMERCE	212	3794	212
BA	ENGLISH	70	517	70
BSc	MATHEMATICS	80	336	80

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	6590	620	307	4	174

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the year 2018-2019, Justice Basheer Ahmed Sayeed College for Women adopted Cross Mentoring System. Under this system of mentoring, students belonging to a particular department were assigned as mentees to teachers/mentors of other departments. Each mentor was allotted about 25 mentees. The mentoring sessions were held on the first Wednesday of every month. Students found the mentoring sessions very interesting as they had to share their thoughts with teachers of other departments. Cross-mentoring helped the students to interact with new teachers and have a fearless exchange of knowledge, thoughts and ideas. The mentors involved themselves in motivating self esteem and self confidence among their mentees and also helped them in developing skills to handle problems both in academic and personal life. Students were motivated by the mentors to perform well in their academics. The mentors also encouraged them to participate in extra and co-curricular activities. This system of mentoring inspired them to take up new challenges. They were constantly encouraged by the mentors to develop soft skills. The mentors also met their mentees outside the regular mentoring sessions. The mentees approached the mentors whenever they had any issues and sought advice to resolve them. Students also shared their personal life issues with their mentors. The mentors maintained mentees' private information without disclosing them to others. The students received counselling services of their mentors and in rare cases also met the parents when the situation necessitated it. This system helped the students gain confidence in their mentors. It helped them to excel in academics and extra-curricular activities. Some of the mentors also took their mentees on pleasure trips and conducted mentoring sessions outside the college environment. This initiative ensured strong bonding and improved the relationship of the mentor with their mentees. The poor performers or the slow learners were dealt with utmost care. The causes for poor performance were identified and appropriate counselling services were provided wherever necessary. High performers or advanced learners were endowed with information to learn additional courses that will enhance their employability skills. Special programmes were conducted to motivate slow learners. Workshop on improving memory skills helped them in overcoming the difficulty in memorising and understanding concepts. The advanced learners were identified by the mentors and were provided a platform to take up management funded research projects. This system helped the students gain buoyancy and helped them to excel in academics and extra-curricular activities. Students experienced a higher degree of success and satisfaction by performing well in their academic coursework. Mentors encouraged the mentees to set self goals. Moderate performers were also motivated to work hard to reach the next level of performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7210	311	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
311	311	0	8	131

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
9	7109	0.126%

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.jbascollege.edu.in/article/learning-outcome.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.jbascollege.edu.in/article/student-survey.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money

Dr.S.N. Suraiya begum

	View File

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	ICSSR	150000	60000
Students Research Projects (Other than compulsory by the University)	365	TNSCST	7500	7500
Students Research Projects (Other than compulsory by the University)	180	SIE TRUST	178000	178000
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

3

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Internet of Things	Computer Science	19/07/2018
Seminar on Artificial Intelligence	Computer Science	20/08/2018
Business in Digital India	Business Studies	04/09/2018
BSNL training programme-3. Networking techniques	Physics	01/07/2019
National Workshop on Molecular wild life	Zoology	30/01/2019

Forensics				
[View File](#)				

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
[View File](#)				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
[View File](#)					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
English	**2**
History	**1**
Chemistry	**1**
Physics	**1**
Home Science	**4**
Biochemistry	**1**
Commerce	**1**
Corporate Secretaryship	**1**
Computer Science	**1**
Tamil	**2**
Urdu	**1**

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
[View File](#)			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
[View File](#)	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
[View File](#)			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

No Data Entered/Not Applicable !!!

View File

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

No Data Entered/Not Applicable !!!

View File

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local

No Data Entered/Not Applicable !!!

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)

No Data Entered/Not Applicable !!!

View File

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees

No Data Entered/Not Applicable !!!

View File

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

No Data Entered/Not Applicable !!!

View File

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

No Data Entered/Not Applicable !!!

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
45	45.52

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	**Existing**
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	**Newly Added**
Value of the equipment purchased during the year (rs. in lakhs)	**Newly Added**

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AUTOLIB	Fully	5.2 JAVA – Front End	2017
AUTOLIB	Fully	MS ACCESS – Back End	2017
COLLECTORZ	Fully	20.0.3	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	405	200	257	20	21	30	113	100	21
Added	26	0	0	0	0	4	21	0	1
Total	431	200	257	20	21	34	134	100	22

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
290	291.44	130	132.15

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The Institution has well defined policies for maintenance and utilization of the physical, academic and support facilities. Laboratory The College has well designed and well equipped laboratories for utilization of students. The chemicals, glasswares and the equipment are purchased and stock registers are maintained meticulously by all the Departments. The laboratories are maintained with the help of the Lab assistants and grade IV staff under the supervision of the Head of the Department. The waste disposal (chemical, biological, solid waste, e-waste) is done systematically as per the specificity of the Department. The repair and maintenance of the sophisticated laboratory equipment is done annually by service engineers. Library The College has a centralised Library and its technical operations are fully automated using Integrated Library Management System Software (Autolib) and Collectorz Software. The Library has more than one lakh books, book bank facility, exclusive internet zone with 35 computers, open reading area called the Green Library and a reprographic section available for the students. Fire Alarms and Extinguishers are fixed at appropriate locations to ensure safety in the Library. The staff of the Library maintain a record of the account of the users of the library on a daily basis. A suggestion box is provided to collect the feedback from the users of the library. Sports The infrastructure pertaining to the sports activities in College viz. Playground, Tennis, Basketball, Throwball, Volleyball courts and a gymnasium with all equipment are regularly maintained. The students who participate in various national, state and zone level competitions are given intensive pre-coaching by efficient coaches and Director of Physical Education of the College. The Institution adheres to the policy of fee waiver for meritorious sports students with allowances for their travel and food. Computers The College has well furnished computer labs and an exclusive computer zone established under the CPE funds. The college has adequate number of computers with broadband internet connection and distributed in Smart classrooms, Staff rooms, offices, Library, Computer Labs, Language Lab and E-learning centre. The maintenance of the computers is done regularly through AMC. The institution has appointed technical assistants who are readily available on campus to oversee the repair, replacement and maintenance of computers, laptops and other items in the domain area of Information technology. Firewall is maintained to provide efficient net connectivity across the campus. UPS batteries are maintained to provide electricity backup for the computers in labs. The College website is maintained by Sri Hema Infotech. Classrooms A clean and green campus is the hallmark of an institution. Maintenance and cleaning of classrooms, laboratories, corridors, ground area and other centres is done by the ground and support staff and monitored by the campus supervisor. The office maintains registers to make entries regarding cleaning/ repairs in the campus. The Enviro Club and the Health Club coordinators and the student volunteers ensure that eco-friendly measures are adopted and sustained throughout the campus. The Building maintenance engineer and his team monitor any repair/ renovation work related to the buildings in

https://www.jbascollege.edu.in/media/187_Maintenance%20of%20Infrastructure-converted.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SIET Trust Scholarship	901	12094101
Financial Support from Other Sources			
a) National	Others Scholarship	201	152275
b)International	Sakura Exchange Programme in Science Japan Science and Technology Agency,University of Miyazaki	1	300000
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Aptitude Skills	09/08/2019	1219	Time Instute of Management
Mentoring	18/06/2018	7210	Faculty Mentors
Remedial Coaching	06/08/2018	1177	FACULTY OF DEPARTMENT
Bridge Course	27/06/2018	2062	DEPARTMENT OF ENGLISH
Communication skills- 7cs	01/08/2018	2280	ID Matrix Pvt.LTD
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	10
SLET	2
SET	1
GATE	1
Civil Services	1
Any Other	9
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Activity of Students' Council and Student Committee members: The Students'

union of the college is called the Student's Council in the forenoon session and the Majlis in the afternoon session. Every year students are democratically elected to the Student's council by voting and a rigorous process of selection is followed to constitute the Majlis. The Council/Majlis comprises of the President, Vice-president, General Secretary, Treasurer, Cultural Secretary, Literary and Debating Secretary and the Joint Secretary. These elected student representatives act as pivots around which all activities related to students revolve. The activities of the Students council are in tune with the motto of our college and is aimed at building character, value system and ethos among students. They take part in coordinating and conducting intra and inter departmental extracurricular, co-curricular, cultural and sports activities of the college. The First day first show, Piping ceremony, Fresher's eve, Literary fest, Just Bliss, Intercollegiate competitions - Charisma, National festivals and a series of Interdepartmental events witnesses enthusiastic participation from all students. Apart from these activities, the student representatives work to achieve several objectives in harmony with various student units which includes the Sports unit, the NSS unit, the NCC unit, the Enviro unit, the Religious Instruction unit, the Centre for Women's Studies unit, the Youth Red Cross unit, Livewire unit and the different clubs of the college. These units form the Quality circles of the college. Each quality circle consists of registered student representatives from departments and faculty coordinators. Each quality circle ensures need-based programmes, awareness programmes, mental health and wellness programmes are carried out for the benefit the students and other stakeholders. Apart from this, as part of the Student's council, the department secretaries along with the additional department secretaries coordinate and help in the conduct of various activities of the department association along with faculty. These include orienting the freshers, identifying talents in literary, sports and cultural areas within the department, maintaining the book bank of the department, coordinating the conduct of association activities organised by the department and in shouldering with faculty for the welfare of the department in all spheres. Representation of students on academic and administrative bodies/committees: Active student participation in planning, organising and coordinating various activities help them groom leadership and management skills while being a student. Student representatives are there on the IQAC, Student Welfare Committee, Library Committee Placement Committee and Anti-Ragging Committee. Representations related to cleanliness of campus and classrooms, food served at the canteen, traffic and parking in and outside the college is immediately attended to. There are no cases of ragging reported on the campus as a cordial environment is maintained on the campus by the students' council/Majlis. As stakeholders, curriculum feedback is collected from all students every semester and this is analysed and suggestion are incorporated in the next syllabi revision. Teacher feedback is obtained every semester and Teaching Learning feedback is obtained once a year from students and analysis of the survey provides pointers for teachers to improve learning experience of students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

2675

5.4.3 – Alumni contribution during the year (in Rupees) :

1133500

5.4.4 – Meetings/activities organized by Alumni Association :

1. The Annual Alumnae Reunion, this year was celebrated as the Alumnae Fun Fest 2018, on 15th July. It was one of the most memorable events with participation of more than 600 alumnae ranging from the classes of 1960's till 2018. It was a momentous occasion and wonderful opportunity for the alumnae to catch a glimpse of the unforgettable days of their lives. Various fun events were organized for the alumnae. The guest speakers were the following 2. Mrs. Aishwarya Manivannan, Designer, Artist, Educator and Silambam Practitioner, an alumna from the Department of Home Science. Aishwarya is a recipient of Gold and Silver medals and Individual Championships at the National Championship held in Malaysia in 2016 which has made our college proud 3. Mrs. Thasneem Akbari, Senior Journalist – World life Magazine, an alumna from the Department of Home Science 2001 batch. She was the President of the Student Council for the academic year 2000-2001. 4. An alumnae Newsletter titled JBAS Bulletin was released this year. 5. The alumnae association Committee met regularly during the year on the following dates. 6. 19th June 2018, 26th June 2018, 4th July 2018, 9th July 2018, 15th July 2018,1st August 2018, 25th April 2019, 27th May 2019, 17th June 2019, 21st June 2019, 4th July 2019, 13th July 2019 18th July 2019, 4th September 2019 7. An Endowment was instituted by Mrs, Rashida Jamal Jinnah, Alumna of Home Science Department in the name of Noordeen Poppat Jamal and Shakeroonissa for an amount of Rs.7500000/-

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has always been following the principles of decentralized functioning and participative management practices. The management provides full autonomy and freedom to the head of the Institution and its faculty members in planning and implementing the academic activities of the college. The Principal, as the Head of the Institution, forms various committees to assist in the smooth and effective functioning of the college. The IQAC plays an important role in overseeing and enhancing quality of education in all aspects of the college. Academic autonomy was conferred on the college in 2006 and since then the college has utilized this autonomy for furthering quality enhancement. In administrative matters, it has been a laid standard procedure of giving full autonomy to the staff and Heads of the department. Through the various committees the head of the Institution administers the college by consulting and participative decision making. Some of the functions in which participative management is evident include admission procedure, planning and implementation of academic calendar, financial planning, alumni association, library management and students' activities. Apart from the above, the Heads of the Departments and the Staff members decide to plan and schedule all activities of the department such as seminars, conferences workshops, invited lectures, outreach program, community service, interdepartmental extracurricular activities and programs focusing on emerging trends and development. They work in tandem with other departments to organize some of these inter disciplinary events. The organizing faculty of each activity proposes the budget and is approved by the head of the department. An annual budget for the Institution is framed based on the requirements submitted by each department and finances are allocated to each department to organize academic, co-curricular and extracurricular events in their respective domains. The programme, date, resource persons, invitees and beneficiaries are all decided by the head of the department in consultation with the staff members. The college has organized seminars and conferences at the state, national and international levels. The college conducts outreach programme for its students.

Under this, every student has to put in a minimum of 15 hours of service in community work. A certificate is also issued to each student on the successful completion of the programme. Students can opt for any type of community service which may include visit to orphanages, old age homes, schools for special children, corporation schools to help students in their academics by providing them special coaching, act as scribes in examinations for the visually challenged and physically challenged etc. This is only an indicative list and the students have the freedom to select the activity and place of visit. The heads of the departments are given the freedom to approve the outreach activities for their students. The type of activity, the place and the kind of activities are decided solely by the department staff and students. This has created enthusiasm in the students and every year the students plan the outreach programme at different places with great involvement.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The infrastructure of the college is well maintained and the laboratories, classrooms and open grounds are kept neat and tidy. The Five science departments under the Star college scheme of the Department of Biotechnology (DBT), Govt. of India utilized the recurring funds received towards purchase of books to enhance the learning resources. A rare collection of Books and manuscripts on Arts, literature, history, politics, religion etc., worth more than Rs. 25,00,000/- were procured by the management and stacked in a separate section of the library. The library resources therefore have added 11,905 books and the staff and students can refer these books in the comfort of a clean, quiet and air conditioned space within the library. The open reading space was also beautified with landscaping and is in use. The free internet zone has been expanded with additional computers.
Research and Development	The management continued with its unstinted financial support for research development among its faculty and students. Funds were granted to both faculty and students for projects and the projects were evaluated by an expert committee comprising both internal and external members. The number of paper publications was also on the increase with the purchase of EBSCO, a database for researchers and

	academicians. The incentives for paper publications in reputed, recognized and listed journals in the UGC approved list, Web of Science and Scopus was enhanced to motivate staff to publish their work in such journals. Steps were also taken to establish an IPR cell and faculty members were sent for a training programme on IPR at Nagpur, which was completely funded by the management.
Examination and Evaluation	The examination and evaluation system was further strengthened by bringing in more security features in the mark sheets/ grade cards of the students. The number of examination related greivances were abysmally low at 0.126 of the total students who appeared for the examinations. This indicated that all the stakeholders were satisfied with the examination and evaluation system of the college.
Teaching and Learning	The IQAC in its quest to enhance the teaching learning experience of its students and to keep pace with the Digital India initiatives of the Govt. organized a number of training programmes on ICT based teaching pedagogy. The Management also strengthened this initiative by augmenting the ICT infrastructure of the college. Peer learning was always a part of learning module in the various facilties of the college. Apart from this, the IQAC also organized programmes for both slow learners and advanced learners. A structured mentoring programme was initiated and cross mentoring was also implemented
Curriculum Development	The IQAC, as a part of its quality enhancement, had recommended for the introduction of Outcome based education in all its departments. As a deployment strategy, the IQAC in collaboration with the TLC of IIT madras organized a hands on training programme for its faculty members to get an insight on framing the course outcomes, programme specific outcomes and programme outcomes. The curriculum revision in the year 2018-2019 included the outcomes for each course and programme. Apart from this the curriculum was enriched by bringing in internships and projects across all disciplines. Few departments also introduced various value added courses to enhance the

	skills of its students. Another major feature of the curriculum revision was the introduction of courses on employability enhancement and entrepreneurial components in the syllabi.
Human Resource Management	The management of the institution has always adopted a very humane approach in managing its employees. All the benefits and privileges bestowed on a Government aided teaching staff are also extended to the management paid faculty. These include Earned leave, maternity leave, medical leave, On duty to attend seminars, workshops and conferences. The management also provides special leave to its staff to complete their doctoral programme on the same lines as the FIP offered by the UGC. This leave is granted with full pay to the staff members by the management. Such an initiative has helped the faculty in completing their doctoral programmes.
Admission of Students	The Admissions to the various courses in the institution has been made completely online. The heads of the Departments are provided with log in keys to view the applications received, screen the eligible applicants and prepare merit lists. On approval by the Principal, the heads of the departments admit students based on merit.
Industry Interaction / Collaboration	The college has entered into MOUs with many industries and institutions. This has helped in increased industry interaction and students have benefitted largely through Internships, On the Job training Programmes and industrial visits. These interactions have also paved the way to bring insights into the real time challenges faced by the corporate world.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The college has linked all its accounts to the PFMS for all aid-in-grantss received from the government and governmental agencies.
Student Admission and Support	The college has installed an automated software for admission purpose .This helps in complete online admissions and provides transparency.
Examination	The CoE office is completely automated

	with the exam application form, exam fee challan generation, hall ticket generation, mark sheet printing, consolidated marksheets and transcripts all being generated through the automated software. Academic progression- the attendance of students and their progression is also done through the automated software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
311	311	108	108

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident fund, gratuity, medical insurance, cash incentive for peer reviewed journal paper publication. Festival	Medical insurance, provident fund, zero interest loan facility. As a part of the Fathima Akhtar Health club and	Free ship for sports students. Government scholarship for SC/ST and first generation students. Merit

gift	Pasteur club, the department of Biochemistry and Applied Microbiology in association with SRM hospital conducted a free health check up (blood pressure, blood sugar, BMI, dental and physiotherapy) on 29th July 2017. A workshop was conducted on 27th January 2018 for lab Assistants on the topic Safe laboratory Practices to develop skills in laboratory safety measures, instrument maintenance and preparation of reagents.	scholarship for meritorious students. Management scholarship for economically backward students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has an internal audit and an external statutory auditor. The internal auditor undertakes continuous internal checks and audit objections raised are sent to the head of the institution in writing to be resolved. The compliance report for the objections is sent to the internal auditor by the Principal. External audits are conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

48288000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative	Yes	Government	Yes	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

A parent teachers meeting is organized on a biannual basis. The principal takes the opportunity to address the parents and enlighten them on the quality improvement strategies implemented in the college. All suggestions, grievances and issues raised by the parents are recorded and sorted. Parents are encouraged to actively involve themselves in the welfare and progress of the institution.

6.5.3 – Development programmes for support staff (at least three)

> **Do Good Feel Good for non teaching staff show as 2 separate events Star activities for non all DBT star activities**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> **1. The IQAC shifted from straight mentoring to cross mentoring system in 2017-2018 wher/hise students were allotted mentors over various disciplines. Mentoring sessions were specifically marked in the academic calendar too. But due to enormous student strength and physical constraints, this methodology had to be discontinued. Today cross mentoring is still in vogue where teachers within the same department who are not class teachers are allotted students as mentees. This helps the students to discuss all matters without fear or favors. 2. The IQAC through its quality initiative measures has introduced "sponsored training programmes for teaching and non-teaching staff". The management sets aside funds annually exclusively for such sponsored training programmes. The IQAC has collaborated with TLC at IIT Madras which provides training to the teaching faculty on a regular basis. Apart from this, the IQAC has also deputed staff members for workshops on IPR. This was also a completely sponsored programmes. 3. The MRCC has been stead fast in its objective of enhancing the research climate in the institution. The centre keeps the faculty updated on the UGC approved journals and the predatory journals. It also modifies the incentives for paper publications based on the updates published by the UGC.**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**Yes**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Prevention and Management of Health Problems of Sports Women	**03/07/2018**	**03/07/2018**	**70**	**0**
Selfie - Self Image Enhancement	**19/07/2018**	**19/07/2018**	**800**	**0**
Women health and wellness	**31/07/2018**	**31/07/2018**	**145**	**0**

Legal Rights of Women	17/12/2018	17/12/2018	687	0
Champion Woman	11/02/2019	11/02/2019	750	0
Women and Sustainable Development	13/03/2019	13/03/2019	800	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
15KW (10 of the power met by the renewable energy)

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	13
Provision for lift	Yes	13
Ramp/Rails	Yes	13
Braille Software/facilities	No	0
Rest Rooms	Yes	13
Scribes for examination	Yes	26
Special skill development for differently abled students	Yes	1
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Calendar 18-19	01/07/2018	The college calendar displays the values, discipline and regulations that are to be imbibed by the teaching and non-teaching faculty members and by all the students of the institution.
Parents circular	01/08/2018	A circular is issued to

		every parent of the student, listing out the rules, values and regulation of the institution. This in turn would help a follow up mechanism by the parents, if their wards are able to keep up with the requirements of the institution.
National Conference on Women and Sustainable Development	13/03/2019	In association with Global multidisciplinary research and Academic foundation, Chennai, the Centre for Women Studies organized a National conference on Women and Sustainable Development on the 13th of March 2019. A MoU was signed with Global multidisciplinary research and Academic foundation on the 10th of January 2019 and a Peer reviewed - scholarly indexed journal was published by Shanlax international Journal of Arts, Science and Humanities with 47 select papers, focusing on Women and Sustainable Development.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

   1. "Beat Plastic Pollution" was the theme of the World Environment day conducted on 5th June 2018. This theme was implemented in word and spirit in campus throughout as the Government of Tamilnadu banned use of single-use plastics from January 2019. Plastic covers, cutlery and containers were banned in the canteen. Students were encouraged to carry their own lunch boxes and water bottles. Banners were put up within and outside the college to create awareness on hazards of single use plastics and alternatives available for plastics. 2. Rain water harvesting pits were newly created and rooftop water was also channeled to these pits through a CSR initiative funded by Asian Paints and executed by the Akash Ganga Trust. This initiative will help in harvesting 63,44,240 liters of rainwater which will improve the water table considerably in campus. 3. Waste segregation was an important initiative taken up. New colour coded dustbins were procured to dispose plastic and biodegradable waste in the college campus. 4. In Common areas of the college,

Incandescent lights were replaced with LED lights. In classrooms also wherever possible, LED lights have been installed. 5. Water the plants campaign was initiated in the campus as Chennai experienced severe drought this year. Staff and students were encouraged to conserve water and even carry a bottle of their own to water the trees and plants around the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Outcome Based Education. 2. Objectives of the Practice This academic year, the College developed a curriculum framework that comprised of specific and measurable programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes (Cos). The outcome based educational framework was introduced with the following objectives: a) To create a new learning environment by introducing course specific learning outcomes. b) To facilitate students to apply the concepts learnt during the course of study. c) To enable students to develop new skills that prepares them to stand out with their global counterparts. d) To measure the student learning outcomes at different levels of study. 3. The Context The practice aimed at development of outcomes which have to be achieved by the end of the course. It was implemented with a clear motive to make the students understand what is expected of them and teachers to know what they need to teach during the course to attain the outcomes. 4. The Practice For this purpose, the College conducted seminars and workshops to orient the faculty members about outcome based education. Selected faculty members were also sent for hands on training to IIT, Madras. They learnt the nuances of OBE and transferred the knowledge to their peers. Thereafter, all the faculty members were involved in framing the objectives and specific and measurable programme outcomes (POs), programme specific outcomes (PSOs) and course outcomes (Cos). The teaching faculty were instructed by IQAC to use actionable verbs according to Bloom's taxonomy and frame question papers accordingly. 5. Evidence of Success OBE curriculum was implemented by all the departments successfully during the year 2018-19. This system enabled the teachers to communicate the outcomes of their courses to the students and made the students realize what they can expect from the course. 6. Problems Encountered and Resources Required The faculty members were required to submit their syllabi prepared under OBE to IQAC. It was found that some of the course outcomes were framed without the use of actionable verbs. Therefore IQAC formed an OBE Internal Committee by appointing trained faculty as its members. The outcomes were verified and amended at two levels. First by the OBE internal committee members and then by the deans of various faculty. 1. Title of the Practice Students' Research Grant 2. Objective: To introduce and inculcate research spirit among students so that they turn lifelong learners and become explorers of new avenues. 3. Need addressed: Good researchers develop creativity and sustain innovation which in turn leads to nation Building. 4. The Practice: Every year in the month of June, a call for innovative and original research is sent to students from the Research Centre. The Departments encourage meritorious and advanced learners to apply for the Research grant. Two students form a group to apply for the grant. The research proposals are presented by the students before a committee of experts and the project is sanctioned after scrutiny. A faculty from the department guides the student to carry out the project. Frequent review meetings are conducted to ensure progression towards project objectives. Difficulties, if any, during implementation are appropriately addressed. On completion of the project in the stipulated period, the students present their findings before the expert committee, peer reviewers and faculty guides. Three extra credits are awarded to the students for the project taken up. 5. Evidence of success: The students are prima facie exposed to the world of research and they cherish the experience. They learn to systematically pursue objectives and complete the

project taken up within the given timeframe. It has been noted that they work vibrantly in the labs and on the field trying to discover new things. Research diaries that they submit at the end of the project reveal their take away from these projects. These projects have helped them further their education and in some cases helped them get good jobs. So far 43 projects have been sanctioned and completed. 6. Resources: The management of the college sponsors these research projects. Each student is funded to a maximum limit of Rs.10,000/- for the projects taken up. The details of projects sanctioned can be accessed from the college website with the following links 1. UG Projects https://www.jbascollege.edu.in/article/undergraduate-project.html 2. PG projects https://www.jbascollege.edu.in/article/postgraudate-projects-.html 7. The Institution Name of the Institution : Justice Basheer Ahmed Sayeed College for Women (Autonomous) Address: 56, K B Dasan Road, Teynampet, Chennai – 600018, Tamilnadu. Phone number: 044 2436 4152 Email: jbascollege@gmail.com Website: www.jbascollege.edu.in Accredited Status: CGPA of 3.61 on a four point scale Grade awarded: A Contact person: Dr.Shanaz Ahamed, Principal

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.jbascollege.edu.in/media/188_Best%20Practices%2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Inclusivity for a cause The Justice Basheer Ahmed Sayeed College for Women is a minority institution established by the Southern India Educational Trust in the year 1955 with the vision to empower women in general and socially disadvantaged students in particular. The vision of the college was met slowly over the years. What began with 110 students now empowers 7000 plus students every year. When the composition of students is looked at carefully, it shows that the number of socially disadvantaged students are 1475, economically disadvantaged are 5214 and students from the advantaged category are 464 during the year 2018-19. Dyslexic and differently abled students are also given preference at the time of admissions. Inclusivity of the college is reflected in the number of students on roll during the year. Being an autonomous institution, inclusivity is not only reflected in admissions but also in enabling their overall development of the students through the following means 1. Quality embedded curriculum helps in holistic development of the individual. 2. Communication skills, aptitude skills and corporate skills are imparted under the "Catch them Young Programme" of the college 3. Funded Research projects are granted to meritorious students to hone their research aptitude. 4. Access to infrastructural facilities like the gym, swimming pool, play grounds and sports facilities are given to maintain physical fitness and agility. 5. Educational funding for aided stream students is provided by the Government and other scholarships like the trust scholarship, Endowments, BC and MBC scholarships are granted to economically and socially backward students. 6. Freeships are available for sports students. They pursue their passion in sports without any financial commitment.

Provide the weblink of the institution

https://www.jbascollege.edu.in/media/189_Distinctiveness%2018-19.pdf

8.Future Plans of Actions for Next Academic Year

? Every department to offer Value Added Course so as to increase job opportunity. ? Identify and provide special program for slow learners. ? Nourish the potency of the advanced learners through programs to offer insight. ? Improvise Outreach activity and make it more focused. ? Post Graduate Departments

to offer refresher course on Research methodology- ? Mechanism for feedback to be implemented for all activities. ? Offering Faculty development program for the heads of the department through external agency. ? Concentrate on tree planting and increasing the greenery of the city through Enviro-club. ? To start innovation and incubation center. ? Conducting Academic and Administrative Audit headed by external expert members so as to identify the grey areas and improve the same. ? Providing scope to conduct book review competition in all languages, under the banner of Honors' club. ? Identifying the entrepreneurship skill of the students and offering hands on training. ? Programs to be conducted by potential departments to establish Consultancy Services. ? Organizing workshop/training to orient the faculty on content development.