

## **Justice Basheer Ahmed Sayeed College for Women (Autonomous)**

### 7.3. Institutional Distinctiveness

7.3.1. Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

#### **Inclusivity for a cause**

The Justice Basheer Ahmed Sayeed College for Women is a minority institution established by the Southern India Educational Trust in the year 1955 with the vision to empower women in general and socially disadvantaged students in particular. The vision of the college was met slowly over the years. What began with 110 students now empowers 7000 plus students every year. When the composition of students is looked at carefully, it shows that the number of socially disadvantaged students are 1475, economically disadvantaged are 5214 and students from the advantaged category are 464 during the year 2018-19. Dyslexic and differently abled students are also given preference at the time of admissions. Inclusivity of the college is reflected in the number of students on roll during the year.

Being an autonomous institution, inclusivity is not only reflected in admissions but also in enabling their overall development of the students through the following means

1. Quality embedded curriculum helps in holistic development of the individual.
2. Communication skills, aptitude skills and corporate skills are imparted under the “Catch them Young Programme” of the college
3. Funded Research projects are granted to meritorious students to hone their research aptitude.
4. Access to infrastructural facilities like the gym, swimming pool, play grounds and sports facilities are given to maintain physical fitness and agility.
5. Educational funding for aided stream students is provided by the Government and other scholarships like the trust scholarship, Endowments, BC and MBC scholarships are granted to economically and socially backward students.
6. Freeships are available for sports students. They pursue their passion in sports without any financial commitment.